

Northside Elementary – NCLB Report Card
YEAR: 2010/2011



Enrollment by Grade	
Pre-Kindergarten	0
Special Education Pre-K	0
Kindergarten	0
Special Education Kindergarten	0
Elementary Special Education	3
Grade 1	0
Grade 2	337
Grade 3	333
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0
Secondary Special Education	0
Secondary GED	0
Total Enrollment	673

Enrollment by Subgroup		
Female	326	48%
Male	347	52%
Asian	27	4%
Black	321	48%
Hispanic	10	1%
Native American	2	0%
White	313	47%

Achievement and Growth Models	
Accountability Status	STAR School (However, the state does not award an accountability status for Northside
Quality of Distribution Index(QDI)	
Growth Status	
Graduation Rate	
High School Completion Index(HSCI)	
Priority School?	Met

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
 Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.		

Mississippi Curriculum Test, 2nd Edition						
Grade Level	Number Tested	Mean Scale Score	% Minimal	% Basic	% Proficient	% Advanced
Language Arts						
3	344	155.7	2.6	25.3	40.4	31.7
Mathematics						
3	344	160.1	3.2	12.2	54.9	29.7
Note: Minimum N-count for reporting is 10 students.						

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Basic or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts														
3	96	96	94	96	96	96	96	96	96	96	96	96	96	
Mathematics														
3	96	96	91	96	96	96	96	94	96	96	93	96	96	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														

Mississippi Curriculum Test, 2nd Edition Percentage Scoring Proficient or Above														
Grade Level	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	Economically Disadvantaged	Not Econ Disadvantaged	Migrant Student
Language Arts														
3	72	74	58	69	76	61	83	59	83	96	43	57	83	
Mathematics														
3	85	86	73	82	87	75	93	82	96	96	79	77	92	
Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%. Minimum N-count for reporting is 10 students.														