

# Clinton Public School District



## Dropout Prevention Plan

2022-2023

Dr. Andy Schoggin  
Superintendent of Schools

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## CPSD Dropout Prevention Team, 2022-2023

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<b>Name</b>	<b>Position</b>	<b>Organization</b>
Dr. Andy Schoggin	Superintendent	Clinton Public School District
Charles King	Asst. Superintendent	Clinton Public School District
Kelli Pope	Principal	Clinton Park Elementary
Mandy Ambrose	Principal	Northside Elementary
Mandy Taylor	Principal	Eastside Elementary
Dr. Michael Pope	Principal	Lovett Elementary
Tamikia Billings	Principal	Clinton Junior High School
Dr. Alexis Walker	Principal	Sumner Hill Junior High School
Brett Robinson	Principal	Clinton High School
Dr. Bill Hardin	Director	Career and Technical Education
Christie Claxton	Principal	Clinton Success Center
Dr. Matt Thomas	Parent	CPSD Board Member
Bernard Kines	Parent	CPSD Board Member
Paula DeYoung	Parent	CPSD Board Member
Dr. Felecia Gavin	Parent	CPSD Board Member
Derek Holmes	Parent	CPSD Board Member
Brandy Johnson	Parent	First Baptist Church Clinton
Chaffie Gibbs	Dir. of Special Education	Clinton Public School District
Dr. Teresa Duke	Dir. of Federal Programs	Clinton Public School District
Sharon Bell	Social Worker	Clinton Public School District
Anthony Goins	Parent	Community Partner
Dana Wright	Counselor	Clinton Public School District
Susan Toney	Counselor	Clinton Public School District

# Clinton Public School District Demographic Data

**School District Name:** Clinton Public School District

**Graduation Rate:** 92.7%    **Dropout Rate:** 4.9%    **Truancy Rate:** >5%

## **Enrollment by Grade:**

<b>Grade Level</b>	<b>No. Enrolled</b>
Pre-Kindergarten	<b>46</b>
Special Education Pre-Kindergarten	<b>N/A</b>
Kindergarten	<b>320</b>
Special Education Kindergarten	<b>n/a</b>
Elementary Self-Contained Special Education	<b>17</b>
Grade 1	<b>359</b>
Grade 2	<b>350</b>
Grade 3	<b>372</b>
Grade 4	<b>387</b>
Grade 5	<b>424</b>
Grade 6	<b>396</b>
Grade 7	<b>448</b>
Grade 8	<b>444</b>
Grade 9	<b>460</b>
Grade 10	<b>426</b>
Grade 11	<b>373</b>
Grade 12	<b>351</b>
Secondary Self-Contained Special Education	<b>23</b>
<b>Total Enrollment</b>	<b>5,196</b>

### Enrollment by Subgroup:

<b>Group Name</b>	<b>Group Number</b>	<b>Group Percent (%)</b>
Female	2552	49%
Male	2644	51%
Asian	278	5.4%
African American	2840	54.7%
Hispanic/Latino	146	2.8%
Two-or-more Races	119	2.2%
White	1798	34.6%
Other	15	0.3%

# Clinton Public School District Data Summary

**School District Name:** Clinton Public School District

**Graduation Rate:** 92.7%     **Dropout Rate:** 4.9%     **Truancy Rate:** >5%

MAAP Data—Percent Proficient or Above			
	Language Arts	Math	5th & 8th Science
Grade 3	68%	77.5%	
Grade 4	65.5%	79.1%	
Grade 5	65.3%	66.5%	82%
Grade 6	57.8%	63.6%	
Grade 7	60.6%	74.5%	
Grade 8	54.9%	84.3%	70.7%
High School Subject Area Test—Percent Proficient or Above			
Algebra 1	US History	Biology	English II
69%	85%	61%	57.9%

# Clinton Public School District Data Summary

**School District Name:** Clinton Public School District

<b>Additional District Information</b>	
Number of GED Options Program Students  NA	Number of Students Taking the GED Test  NA
Number of GED Options Program Students Successfully Completing a GED  NA	Number of Students Passing One or More Sections of the GED Test  NA
Average Length of Time Spent in GED Options Program  6 months      one year      two years      more than two years	
Number of Students Who are Two or More Years Behind Grade Level by 9 <sup>th</sup> Grade  49	Does your district currently offer a “Fast-track” Program for high school students?  <b><u>Yes</u></b> No
Number of Students with 5 or More Unexcused Absences  483	Number of Students with 12 or More Unexcused Absences  700
Number of Discipline Referrals (Unduplicated)  1,843	Number of Students Receiving Free/Reduced Meals  NA
Please add any additional or unique data elements in this section:  Credit Recovery is conducted through Odysseyware for students at Clinton Success Center, Sumner Hill Junior High School, and Clinton High School.	

## CPSD Needs Assessment Summary

<b>Needs Assessment Areas</b>	<b>Descriptions</b>
Target Group Identified	<ul style="list-style-type: none"> <li>● At-risk students</li> </ul>
Data Collection Methods Used	<ul style="list-style-type: none"> <li>● Student failures, transfers, behind two or more years, and severe discipline referrals (DST, MSIS, and PowerSchool)</li> <li>● AIMSweb Assessment data</li> <li>● State-mandated test results</li> <li>● Absenteeism and tardiness</li> </ul>
Prioritized List of Needs	<ul style="list-style-type: none"> <li>● Behind academically</li> <li>● Severe discipline</li> <li>● High absences and tardies</li> </ul>
Short Term Goals	<ul style="list-style-type: none"> <li>● Increase academic success</li> <li>● Reduce discipline referrals</li> <li>● Decrease absences and tardies</li> </ul>
Long Term Goals	<ul style="list-style-type: none"> <li>● Elevate to grade-level achievement in reading and math</li> <li>● Teach self behavior-management skills</li> <li>● Convey impact of attendance on academic achievement affecting future success</li> </ul>
Recommendations for future needs assessments	<ul style="list-style-type: none"> <li>● Continue to follow recommendations of DST (District Support Team)</li> <li>● Continue to focus on data collected</li> </ul>



## Current District Initiatives

<b>15 Dropout Prevention Strategies</b>	<b>School / Grade Level</b>				
	<b>District-wide</b>	<b>Pre-Kindergarten</b>	<b>Elementary School</b>	<b>Middle School</b>	<b>High School</b>
<b>Systemic Renewal</b>	District Strategic Plan District Support Team School Support Teams School Attendance Officer CTIP Admin Retreat PLCs	Clinton Park- PreK Headstart Partnership Early prevention, screening, diagnosis, and treatment program PLCs	Title III English Language Learners Early prevention, screening, diagnosis, and treatment program PLCs Fine Arts	Title III English Language Learners PLCs Robotics Fine Arts	That'sThat's That's Title III English Language Learners Credit Recovery through Odysseyware/ Edgenuity Program PLCs Advanced Placement/ Enrollment Courses
<b>School-Community Collaboration</b>	Center for Families and Children Free English lessons – First Baptist Church PTO Social Workers		Boy Scouts Girls Scouts School level shared decision making Title I Committee	PTO EL Committee	PTO EL Committee

	Partnership with school adopters Superintendent's Advisory Committee		EL Committee		
<b>Safe Learning Environments</b>	School Resource Officer Safe and Drug-Free Schools School Safety Assessments School Nurse Character Education classes instructed by Counselors	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS	Visitor identification/management system Crisis Response Plan Behavior Specialists Magnetic locks/door control system Increased video surveillance PBIS
<b>Family Engagement</b>	Counseling Program (K-12) Parent Communication through digital media Parent/Teacher Conference Title I Parent Meetings		Kindergarten Roundup Family Reading Night Daycare Visitation Parent Workshop	New Student Breakfast Awards Day Extracurricular Events Back to School Night	New Student Breakfast FASFA Workshops Awards Night Back to School Night Senior Parent Night

	<p>Yearly District Calendar</p> <p>Summer Feeding Program</p> <p>El Parent Meeting</p> <p>Open House Meetings</p>				
<b>Early Childhood Education</b>	Identify students and provide additional support through district support team	Early Prevention Screening, Diagnosis Treatment Program	Dyslexia Program Provide instructional intervention		
<b>Early Literacy Development</b>	Universal Screeners Benchmark Assessment	Phonics First	Common Assessment Sound Field Amplification Phonics First Orton-Gillingham		
<b>Mentoring / Tutoring</b>	Social Worker District Support Team Clinton Teacher Induction Program (CTIP)	School Support Team	School Support Team	School Support Team Mother/Father Breakfast Student Support Team Real Men Mentoring Program	School Support Team Peer Tutoring Program All Pro Dads

	Zero Block			Girls Empowerment Group	
<b>Service-Learning</b>	Community Service Projects		School Support Team		
<b>Alternative Schooling</b>	Clinton Success Center Remedial Program FBA Process Academic Planning Centers for Children Social Workers Individualized Counseling			Online Course Offerings/Flexibility	Online Course Offerings/ Flexibility  Credit Recovery
<b>After-School Opportunities</b>	Numerous Extracurricular Activities				
<b>Professional Development</b>	PLC Technology training Common Core training		Intervention Process  CTIP	Intervention Process  CTIP	Intervention Process  CTIP

<b>Active Learning</b>	Intervention Process Wellness Plan		PBIS	PBIS	
<b>Educational Technology</b>	Teacher Training Integrated Technology in the Classroom 1:1 Technology Initiative Smart Boards Apple Smart TVs STEM Lab		Teacher Training Integrated Technology in the Classroom Sound Field Amplification System	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System	Teacher Training Integrated Technology in the Classroom Sound Field Amplification System
<b>Individualized Instruction</b>	IEPs Gifted Classes Differentiated Instruction 504s ELPs Intervention Process Academic tutors AIMSweb Assessment		STAR Assessment Head Sprout My Reading Coach Dyslexia Therapy Canvas EL Services Interventions	EXCEL Math EXCEL Reading Skills Tutor Orchard Google Classroom Excel Math Excel Reading	Peer tutoring Remedial English Skills Tutor Advanced Placement/ Dual Enrollment Courses Edgenuity Canvas

	Clinton Success Center				
<b>Career and Technical Education (CTE)</b>			4th Grade CTE Tour	Cyber Foundations Computer Science Engineering	CTE Fair/Recruitment Business & Marketing I/II Construction Technology I/II Teacher Academy I/II Information Technology I/II Law and Public Safety I/II

## Proposed District Initiatives

	<b>Grade Level Addressed</b>  (District-wide, Pre-Kindergarten, Elementary, Middle, High)	<b>Purpose or Goal</b>	<b>Who is Involved?</b>	<b>Proposed Cost</b>	<b>Timeline for Implementation</b>	<b>Dropout Prevention Strategy Addressed</b>	<b>Expected Outcomes for Students</b>
<b>Proposed Initiative:</b>  <u>Expansion of the District Intervention Process</u>	K-8	To remediate at-risk students in grades K-8	Intervention teachers (to be hired)	\$650,000 salaries and training supplies	August 2025	Individualized Instruction	Increase the number of students achieving on grade level
<b>Proposed Initiative:</b>  <u>Attendance Incentive Program</u>	K-12	To reward students for good attendance	Principals and Counselors	\$12,000	August 2023	Safe Learning Environment	Increased ADA; decreased truancy

<b>Proposed Initiative:</b>  <u>Online Grades</u>	K-12	To increase communication with parents through on-line lesson plans	Principals; Teachers	Currently Done	Ongoing	Family Engagement	Increased communication
<b>Proposed Initiative:</b>  Utilize Canvas as systemic learning management system	K-12	To equip students and teachers with the ability to use instruction through technology	Principals and Teachers	Currently Done	Ongoing	Family Engagement	Increased Communication
<b>Proposed Initiative:</b>  <u>Increased Opportunities for STEM</u>	6-12	To give more students opportunities to take stem courses	Principals and Teachers	\$400,000.00	August 2025	Provide more practical learning experiences for students through stem activities	Every student will have the opportunity to take a stem class at the secondary level