

Sumner Hill Junior High School – NCLB Report Card
YEAR: 2010/2011



Enrollment by Grade	
Pre-Kindergarten	0
Special Education Pre-K	0
Kindergarten	0
Special Education Kindergarten	0
Elementary Special Education	0
Grade 1	0
Grade 2	0
Grade 3	0
Grade 4	0
Grade 5	0
Grade 6	0
Grade 7	0
Grade 8	0
Grade 9	365
Grade 10	0
Grade 11	0
Grade 12	0
Secondary Special Education	1
Secondary GED	0
Total Enrollment	366

Enrollment by Subgroup		
Female	200	55%
Male	166	45%
Asian	16	4%
Black	197	54%
Hispanic	4	1%
Native American	1	0%
White	148	40%

Achievement and Growth Models	
Accountability Status	STAR SCHOOL
Quality of Distribution Index(QDI)	257
Growth Status	MET
Graduation Rate	
High School Completion Index(HSCI)	
Notes: Applies to Districts and Schools only if grades 4 or higher are served. Accountability Status: Star School, High Performing, Successful, Academic Watch, Low Performing, At Risk of Failing, Failing.	

NCLB Adequate Yearly Progress and Title I Improvement	
Area	AYP Determination -or- Improvement Status
Reading/Language	Met
Mathematics	Met
Other Academic Indicators	Met
Title I Improvement Status	
Notes: Minimum N for inclusion of subgroup in AYP model is 40. Title I Improvement Status: Improvement Year 1, Improvement Year 2, Corrective Action, Restructuring Plan, Restructuring. Blank means not identified for improvement.	

Adequate Yearly Progress Subgroup Results		
SubGroup	Reading/Language	Mathematics
All Students	YES	YES
Students with Disabilities	< MIN	< MIN
Limited English Proficient	< MIN	< MIN
Economically Disadvantaged	YES	YES
Asian	< MIN	< MIN
Black	YES	YES
Hispanic	< MIN	< MIN
Native American	< MIN	< MIN
White	YES	YES

Notes: Minimum N for inclusion of subgroup in AYP model is 40.
Yes=Met AYP, *Yes=Met by Safe Harbor, No=Not Met.

Subject Area Testing Program			
Subject	Number Tested	Mean Scale Score	% Passing
Algebra I	176	662.1	99.4
Biology I	345	655.0	88.1

Notes: Minimum N-count for reporting is 10 students.
Passing Score = Scale Score of 300 or Above.

Percentage Passing																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Biology	88.1	90.5	47.4	83.8	91.9	80.4	96	96				81.7	91.1			
Algebra I (M07)	96	96		96	96	96	96					96	96			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students. ED - Economically Disadvantaged.
NED - Not Economically Disadvantaged.
PI - Pacific Island.
MR - Multi Racial.

Percentage Scoring Basic or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Biology	96	96	74	96	96	96	96	96				96	96			
Algebra I (M07)	96	96		96	96	96	96					96	96			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
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Percentage Scoring Proficient or Above																
Test	All Students	Non Disabled	Disabled Only	Male	Female	Black	White	Asian	Hispanic	Native American	ELL/LEP	ED	NED	PI	MR	Migrant Student
Biology	68	70	21	64	71	50	87	96				46	77			
Algebra I (M07)	96	96		96	96	96	96					96	96			

Notes: Percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.
Minimum N-count for reporting is 10 students. ED - Economically Disadvantaged.
NED - Not Economically Disadvantaged.
PI - Pacific Island.
MR - Multi Racial.