

Dear Parent,

On January 8, 2002, President Bush signed into law ***The No Child Left Behind Act of 2001 (NCLB)***. One of the requirements of the law is that schools share information with parents and the public regarding school improvement, teacher qualifications, and student performance on state tests.

Clinton High School is very proud to share with you the Report Card for 2006-2007. This Report Card is a tool for understanding the effectiveness of classroom instruction and how students are performing on state tests. We are very happy to report that our students performed well and that we are not identified for school improvement.

High academic achievement is the standard for student performance at Clinton High School. All students are expected to master each subject at the proficient level or above. Administrators, teachers, and support staff are dedicated to providing students with the knowledge and skills to help them be successful.

We hope you will use the information in this Report Card to support our commitment to academic excellence and work with us to help each student reach the highest level of achievement. Together we can accomplish this goal.

J. Reeves
Principal

**CLINTON HIGH SCHOOL
2006-2007 REPORT CARD**

Clinton Hill High School Report Card contains information about student performance on the Mississippi Subject-Area Tests and Functional Literacy Exam. The definitions below will help you understand the information in the Report Card.

KEY DEFINITIONS

School Improvement	A school that fails to make adequate yearly progress in student achievement will be identified for school improvement.
Teacher Qualification	Highly qualified teachers hold full certification during the 2003-2004 school year in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography).
Test Data	A report of student achievement data will include data for specific subjects and two-year trends.

Subject-Area Testing Program (SATP)

- **Algebra I** measures a student's knowledge of, and skill level in, applied algebra. There are 63 multiple choice items and two open-ended items.
- **Biology I** measures a student's knowledge of basic biological concepts, the use of science skills, and the application of biology to real-world problem solving and decision making.
- **English II** measures knowledge of language conventions, reading comprehension, and effective writing skills. The test consists of two parts: multiple choice and writing.
- **U.S. History from 1788** measures not only important historical knowledge, but also real-world skills by having students read and interpret statistical data, maps, charts, and tables.

**CLINTON HIGH SCHOOL
REPORT CARD FOR 2006-2007**

J. Reeves, Principal
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Grade 10
Grade 11
Grade 12
Federal AYP

Enrollment: 407
Enrollment: 389
Enrollment: 297
Met: Yes

School Improvement
Not identified for School Improvement

School Performance Classification
Level 5 Superior-Performing

Highly Qualified Teachers
91.3% of the 276 NCLB core academic classes taught
93.2% of NCLB core academic subject teachers (based on 42 FTEs)

Graduation Rate
90%

Subject-Area Testing Program

The U.S. History From 1877 and English II Subject-Area Tests were given to students at Clinton High School. All students **must pass** these tests in order to graduate from high school.

SUBJECT-AREA TEST RESULTS
Mean Scale Score

Subject	Number Tested	Mean Scale Scores	% Passing
Algebra I	115	323.9	81.7
U.S. History	356	395.3	99.4
Biology I	20	345.0	100.0
English II Multiple Choice	376	338.6	85.4

SUBJECT-AREA TEST RESULTS
Mean Scale Score Two-Year Trend

SUBJECT	2005-2006	2006-2007
Algebra I	324.6	323.9
U.S. History	387.9	395.3
Biology I	368.4	345.0
English II Multiple Choice	345.3	338.6

The passing score for each subject-area test is 300 represents the basic level; however, only proficient level scores contribute to the school Performance Classification Achievement Level. The proficient cut-scores by grade and subject are as follows:

Grade 10 314-Algebra I; 327-Biology I; 33-1English II Multiple Choice; 337-U.S.History

Grade 11 308-Algebra I; 320-Biology I; 315-English II Multiple Choice; 365-U.S. History

Grade 12 314-Algebra I; 331-Biology I; 352-U.S. History

SUBJECT-AREA TESTS Basic and Above versus Proficient and Above

Subject	ALL		Non-Disabled Only		Disabled Only		Male		Female		Black		White		Asian		Economically Disadvantaged		Non-Economically Disabled	
	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above
Algebra I	63	22	65	23	50	8	66	26	61	17	55	20	87	27	60	33	66	16	63	22
U.S. History	96	84	96	84	-	-	96	85	96	82	96	73	96	92	-	-	96	65	96	89
Biology I	80	65	80	65	-	-	90	80	70	50	73	60	-	-	-	-	-	-	82	64
English II Multiple Choice	77	44	78	45	30	10	72	40	80	47	60	24	91	60	92	67	55	17	83	51

The percentages 0-4% are reported as 4% and the percentages 96-100% are reported as 96%.

SUBJECT-AREA TESTS Percentage Proficient and Above Clinton versus Mississippi

Subject	ALL		Non-Disabled Only		Disabled Only		Male		Female		Black		White		Asian		Economically Disadvantaged		Non-Economically Disabled	
	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi	Clinton	Mississippi
Algebra I	22	56	23	57	8	31	26	55	17	56	20	42	27	69	-	82	33	45	16	67
U.S. History	84	63	84	64	-	40	85	70	82	58	73	47	92	78	-	84	65	49	89	75
Biology I	65	69	65	70	-	44	80	73	50	66	60	53	-	84	-	88	-	57	64	81
English II Multiple Choice	44	31	45	32	10	7	40	26	47	35	24	19	60	43	67	52	17	20	51	42

WRITING ASSESSMENT – ENGLISH II
FY07 Writing Score Mean
Clinton versus Mississippi

Subject	Mean Scale Scores		% Passing	
	Clinton	Mississippi	Clinton	Mississippi
Informative	2.2	2.2	99.5	98.8

WRITING ASSESSMENT – ENGLISH II
Mean Scale Score
Two-Year Trend

SUBJECT	2005-2006	2006-2007
Informative	2.1	2.2