

Dear Parent,

On January 8, 2002, President Bush signed into law ***The No Child Left Behind Act of 2001 (NCLB)***. One of the requirements of the law is that schools share information with parents and the public regarding school improvement, teacher qualifications, and student performance on state tests.

Northside Elementary School is very proud to share with you the Report Card for 2006-2007. This Report Card is a tool for understanding the effectiveness of classroom instruction and how students are performing on state tests. We are very happy to report that our students performed well and that we are not identified for school improvement.

High academic achievement is the standard for student performance at Northside Elementary School. All students are expected to master each subject at the proficient level or above. Administrators, teachers, and support staff are dedicated to providing students with the knowledge and skills to help them be successful.

We hope you will use the information in this Report Card to support our commitment to academic excellence and work with us to help each student reach the highest level of achievement. Together we can accomplish this goal.

Sincerely,

Stacy Adcock  
Principal

**NORTHSIDE ELEMENTARY SCHOOL  
2006-2007 REPORT CARD**

The Northside Elementary School Report Card contains information about second and third grade student performance on the Mississippi Curriculum Test (MCT). The definitions below will help you understand the information in the Report Card.

**KEY DEFINITIONS**

<b>School Improvement</b>	A school that fails to make adequate yearly progress in student achievement will be identified for school improvement.
<b>Teacher Qualification</b>	Highly qualified teachers hold full certification during the 2002-2003 school year in core academic subject areas (English, reading, language arts, science, mathematics, foreign languages, civics and government, arts, history, and geography).
<b>Test Data</b>	A report of student achievement data will include data for specific groups of students, student participation rate, and two-year trends.
<b>Participation Rate</b>	This rate is based on all students enrolled in grades 2-8 and students with disabilities coded as ungraded who were the same ages as students in those grades. All students who took an MCT at grade level, an MCT at instructional level, or an alternate assessment were counted as tested.

The **Mississippi Curriculum Test** was given last spring (2007) to all students in grades 2-3. This test measures how well students learned the Mississippi curriculum, which sets standards for what every child should know and learn in reading, language arts, and mathematics. Student achievement is reported on the Mississippi Curriculum Test by proficiency levels which are defined as follows:

**Proficiency Level Distribution**

<b>Advanced</b>	Students consistently perform in a manner clearly beyond that required to be successful at the next grade.
<b>Proficient</b>	Students demonstrate solid academic performance and mastery of the content area knowledge and skills required for success at the next grade. Students who perform at this level are prepared to begin work on even more challenging material that is required at the next grade.
<b>Basic</b>	Students demonstrate partial mastery of the content area knowledge and skills required for success at the next grade. Remediation may be necessary for these students.
<b>Minimal</b>	Students below basic do not demonstrate mastery of the content area knowledge and skills required for success at the next grade. These students require additional instruction and remediation in the basic skills that are necessary for success at the grade tested.

**NORTHSIDE ELEMENTARY SCHOOL  
REPORT CARD FOR 2006-2007**

Stacy Adcock, Principal  
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**Grade 2**  
**Grade 3**  
**Federal AYP**

**Enrollment: 356**  
**Enrollment: 359**  
**Met: Yes**

**School Improvement**  
Not identified for School Improvement

**School Performance Classification**  
Level 4 Exemplary

**Highly Qualified Teachers**

99.1% of the 216 NCLB core academic classes taught  
99.3% of NCLB core academic subject teachers (based on 38 FTEs)

**MISSISSIPPI CURRICULUM TEST (Spring 2007)**

The Mississippi Curriculum Test measures how well students learned the Mississippi reading, language arts, and mathematics curricula. The chart below shows that in 2<sup>nd</sup> grade 92.1% of students scored proficient plus advanced in reading, 89.1% in language arts, and 94.1% in mathematics. In 3<sup>rd</sup> grade 90.9% of students scored proficient plus advanced in reading, 87.2% in language arts, and 93.9% in mathematics. The percent of students at Northside who scored proficient plus advanced was higher than the percent of students in the Mississippi State norm group in all three areas.

**MISSISSIPPI CURRICULUM TEST (MCT)  
Spring 2007**

← Proficiency Level Distribution →

GRADE SUBJECT	Number	MINIMAL		BASIC		PROFICIENT		ADVANCED	
		District	State	District	State	District	State	District	State
2 Reading	343	3.2%	5.5%	5.2%	7.8%	55.7%	56.2%	35.9%	30.5%
2 Language	340	3.2%	5.2%	13.2%	14.7%	35.9%	32.3%	47.6%	47.8%
2 Mathematics	339	1.5%	2.9%	6.8%	7.7%	53.1%	48.8%	38.6%	40.6%
3 Reading	349	4.0%	7.5%	4.9%	8.8%	48.1%	53.5%	43.0%	30.2%
3 Language	349	2.6%	5.5%	6.6%	11.7%	41.0%	42.6%	49.9%	40.3%
3 Mathematics	348	1.7%	2.3%	2.6%	6.6%	49.7%	48.3%	46.0%	42.8%

## Performance for Specific Groups of Students

The District strives to provide opportunities so that all students, regardless of gender, race, socio-economic level, or disability, are able to achieve proficiency in reading, language arts, and mathematics. The chart below shows the percent of 2<sup>nd</sup> and 3<sup>rd</sup> grade students who achieved at the basic and above (basic + proficient + advanced) level and those who achieved at the proficient and above (proficient + advanced) level.

### MISSISSIPPI CURRICULUM TEST RESULTS FOR SPECIFIC GROUPS Spring 2007

Grade Subject	ALL		Non-Disabled Only		Disabled Only		Male		Female		Black		White		Asian		Economically Disadvantaged		Non-Economically Disabled	
	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above
2 Reading	96	92	96	94	78	66	96	89	96	94	94	85	96	96	96	96	95	90	96	93
2 Language	96	84	96	86	84	63	95	79	96	88	95	75	96	92	96	96	96	78	96	87
2 Math	96	92	96	94	87	74	96	90	96	94	96	86	96	96	96	96	96	87	96	95
3 Reading	96	91	96	94	73	68	94	85	96	96	94	85	96	96	96	92	91	84	96	95
3 Language	96	91	96	95	83	60	96	86	96	96	96	87	96	94	96	96	94	81	96	96
3 Math	96	96	96	96	88	73	96	94	96	96	96	94	96	96	96	96	96	92	96	96
% Tested Reading/ Language	100		100		100		100		100		100		100				100		100	
% Tested Math	100		100		100		99		100		100		99				100		100	

The percentages 0-4% are reported as 4% and percentages 96-100% are reported as 96%.

## Two-Year Trend

Charting student performance from year to year helps the school to monitor the curriculum and effectiveness of classroom instruction. The chart below reveals changes in the percentage of students achieving at the level of basic and above, as well as proficient and above in all areas for 2<sup>nd</sup> and 3<sup>rd</sup> grade in 2007 when compared to 2006.

### MISSISSIPPI CURRICULUM TEST RESULTS TWO YEAR TREND

GRADE SUBJECT	2005-2006		2006-2007	
	%Basic and Above	%Proficient and Above	%Basic and Above	%Proficient and Above
2 Reading	95	92	96	92
2 Language	96	89	96	84
2 Mathematics	96	94	96	92
3 Reading	95	91	96	91
3 Language	96	87	96	91
3 Mathematics	96	94	96	96